## TEXAS EDUCATION AGENCY 2007 Adequate Yearly Progress Data Table for Region 16

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Engl	lish Langua	ge Arts						
2006-07 Assessments								
Met Standard	33,458	1,761	12,219	18,858	16,970	3,925	2,969	n/a
Number Tested	37,974	2,218	14,712	20,340	20,326	5,162	4,134	2,762
% Met Standard	88%	79%	83%	93%	83%	76%	72%	n/a
Student Group %	100%	6%	39%	54%	54%	14%	n/a	7%
2005-06 Assessments								
Met Standard	32,698	1,674	11,595	18,828	16,413	3,759	2,667	n/a
Number Tested	37,834	2,187	14,422	20,552	20,315	5,337	3,840	2,878
% Met Standard	86%	77%	80%	92%	81%	70%	69%	n/a
Change 2006 to 2007	2	2	3	1	2	6	3	
Improvement Required	1	2	2	1	2	3	3	
Performance: Mathematics 2006-07 Assessments								
Met Standard	30,312	1,549	10,755	17,406	15,203	3,932	2,880	n/a
Number Tested	37,998	2,212	14,727	20,349	20,369	5,189	4,172	2,800
% Met Standard	80%	70%	73%	86%	75%	76%	69%	n/a
Student Group %	100%	6%	39%	54%	54%	14%	n/a	7%
2005-06 Assessments								
Met Standard	29,275	1,428	10,085	17,214	14,448	3,778	2,471	n/a
Number Tested	37,908	2,177	14,472	20,585	20,371	5,367	3,875	2,913
% Met Standard	77%	66%	70%	84%	71%	70%	64%	n/a
Change 2006 to 2007	3	4	3	2	4	6	5	
Improvement Required	2	3	3	2	3	3	4	

Number of Districts in This Region: 64

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## TEXAS EDUCATION AGENCY 2007 Adequate Yearly Progress Data Table for Region 16

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/En	ıglish Langı	lage Arts						
2006-07 Assessments								
Number Participating	40,220	2,354	15,626	*	21,590	•		3,096
Total Students	40,485	2,372	15,770	*	21,775	•		3,208
Participation Rate	99%	99%	99%	>99%	99%			97%
Student Group %	100%	6%	39%	*	54%	14%		8%
2005-06 Assessments								
Number Participating	*	2,357	*	*	*	5,775		*
Total Students	*	2,370	*	*	*	5,817		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Average Two-Year								
Participation Rate	*	99%	*	*	*	99%		*
Participation: Mathematic	· a							
2006-07 Assessments								
Number Participating	*	2,336	*	*	*	5,475		3,105
Total Students	*	2,351	*	*	*	•		3,125
Participation Rate	>99%	99%	>99%	>99%	>99%	•		99%
Student Group %	*	6%	*	*	*			8%
-								
2005-06 Assessments				_				
Number Participating	*	2,339	*	*	*	5,710		3,269
Total Students	*	2,355	*	*	*	5,115		3,300
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		99%
Average Two-Year								
Participation Rate	*	99%	*	*	*	99%		99%

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## TEXAS EDUCATION AGENCY 2007 Adequate Yearly Progress Data Table for Region 16

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Cla	ss of 2006							
Graduates	4,432	205	1,326	2,807	1,383	581		105
Number in Class	5,158	272	1,696	3,085	1,744	679		153
Graduation Rate	85.9%	75.4%	78.2%	91.0%	79.3%	85.6%		68.6%
Student Group %	100%	5%	33%	60%	34%	13%		3%
Graduation Rate Cla	ss of 2005							
Graduates	4,462	203	1,316	2,857	1,333	578		97
Number in Class	4,995	231	1,543	3,127	1,575	670		130
Graduation Rate	89.3%	87.9%	85.3%	91.4%	84.6%	86.3%		74.6%
Student Group %	100%	5%	31%	63%	32%	13%		3%
Change	-3.4	-12.5	-7.1	-0.4	-5.3	-0.7		-6.0
Decreases in graduati	on rates may b	e due to si	gnificant cl	nanges in the	e dropout de	finition begi	nning	
with the 2005-06 scho	ol year.							
Attendance 2005-06								
Days Present	11,640,290	657,099		6,350,225	5,928,382	1,619,490		1,003,051
D M le le								1 0 4 4 2 7 0

11,640,290 12,170,288 95.6% 100%	657,099 692,427 94.9% 6%	4,417,437 4,635,530 95.3% 38%	6,350,225 6,618,915 95.9% 54%	5,928,382 6,223,236 95.3% 51%	1,619,490 1,711,282 94.6% 14%	1,003,051 1,044,378 96.0% 9%
11,560,419 12,073,935	644,226 678,222 95.0%	4,293,121 4,492,978	6,417,626 6,690,163	5,778,503 6,057,694	1,656,515 1,749,367	949,348 984,620 96.4%
100%	6%	37%	55%	50%	14%	8%
	12,170,288 95.6% 100% 11,560,419 12,073,935 95.7%	12,170,288 692,427 95.6% 94.9% 100% 6% 11,560,419 644,226 12,073,935 678,222 95.7% 95.0% 100% 6%	12,170,288 692,427 4,635,530 95.6% 94.9% 95.3% 100% 6% 38% 11,560,419 644,226 4,293,121 12,073,935 678,222 4,492,978 95.7% 95.0% 95.6% 100% 6% 37%	12,170,288 692,427 4,635,530 6,618,915 95.6% 94.9% 95.3% 95.9% 100% 6% 38% 54% 11,560,419 644,226 4,293,121 6,417,626 12,073,935 678,222 4,492,978 6,690,163 95.7% 95.0% 95.6% 95.9% 100% 6% 37% 55%	12,170,288       692,427       4,635,530       6,618,915       6,223,236         95.6%       94.9%       95.3%       95.9%       95.3%         100%       6%       38%       54%       51%         11,560,419       644,226       4,293,121       6,417,626       5,778,503         12,073,935       678,222       4,492,978       6,690,163       6,057,694         95.7%       95.0%       95.6%       95.9%       95.4%         100%       6%       37%       55%       50%	12,170,288     692,427     4,635,530     6,618,915     6,223,236     1,711,282       95.6%     94.9%     95.3%     95.9%     95.3%     94.6%       100%     6%     38%     54%     51%     14%       11,560,419     644,226     4,293,121     6,417,626     5,778,503     1,656,515       12,073,935     678,222     4,492,978     6,690,163     6,057,694     1,749,367       95.7%     95.0%     95.6%     95.9%     95.4%     94.7%       100%     6%     37%     55%     50%     14%

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